Academic Audit 2018-19

Report on the

Academic Audit

for the session 2018-19 of

Govt. E.V. Post Graduate College Korba,
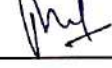
Chhattisgarh

Date: 5/3/2019

INTRODUCTION

Korba, the power capital of Chhattisgarh, is situated on the banks of the confluence of the two rivers Hasdeo and Ahiran. The district is situated in the northern half of the state and is the home of several tribes including the protected tribe Korwas (Pahadi Korwas) from whom the district gets its name. Korba is blessed with a lush green forest cover abounding with rare species of flora and fauna. These tribes live in tandem with the pristine natural surroundings and retain their distinctive features. The district is the hub of coal-mining and power-generation activities. The city houses numerous thermal power stations and several public sector undertakings as well as underground and open-cast coal mines. These activities have resulted in making Korba one of the most highly polluted cities of India.

The college is affiliated to Atal Bihari Vajpayee Vishwavidyalaya and is situated in a vast verdant campus of 50 acres. The college caters to the educational needs of the students of this tribal area. It is committed towards the fulfillment of its VISION and MISSION statement. Majority of the students come from the rural, socio-economically weaker section of the society and the faculty strives to impart quality education through modern innovative methods of teaching and instilling moral ethics for the complete development of their personality.

The college was awarded 'B+' grade with CGPA of 2.79 by NAAC in November 2016 and now it is volunteering for the third cycle of reaccreditation.

Audit Committee

S.No.	Name	Designation	Signature
1	Dr. S.K. Gobhil	Assistant Professor	
2	Mrs. Alka Shriwastav.	Assistant Professor	
3	Mr. R.K. Mourya	Assistant Professor	

Objective & Scope of the audit

The Principal, Dr. R.K. Saxena at a preliminary meeting, held on Principal Office with the members, outlines the broad objectives of the academic audit as assessment of the college by internal committee comprising of the above members. Accordingly, the audit team decided to audit the courses of college. They decided to visit every department.

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Scope

- Methodology of teaching and learning conducted for the different courses run by the college.
- Functioning of the Laboratories and Computer Facilities
- Examination and Evaluation system
- Library facilities
- Opportunities and Scope of improvements in the major functional areas

Methodology

At the meeting with the Principal, Coordinator-IQAC, the Audit team Based on the information/data gathered from the available documents and the interactions afforded with the different component of the components of the institution, the Audit Committee has made a sincere endeavour to put forward certain views, observations and recommendations in the body of this report with expectations that these recommendations, when implemented, will best serve the interest of the college as intended.

Observations of the college

Observations based on the documents are given below:

1. **Department in the college**

Stream	Programme
Arts	B.A. M.A. Sociology M.A. Political science M.A. Economics M.A. English M.A. Hindi M.A. Geography
Science	B.Sc. M.Sc. Physics M.Sc. Chemistry M.Sc. Mathematics M.Sc. Zoology M.Sc. Botany
Commerce	B.Com M.Com PGDBM
Computer	DCA BCA PGDCA

2. Number of Teachers

S.N	Departments	2018-19			
		Professor	Assistant Professor	Self Finance	Total
1	Sociology	1	2	-	3
2	Political Science	1	2	-	3
3	Economics	1	2	-	3
4	English	-	2	2	4
5	Hindi	-	3	1	4
6	Sanskrit	1	1	-	2
7	Geography	1	1	2	4
8	Psychology	1	2	-	3
9	History	-	-	1	1
10	Home Science	-	1	-	1
11	Physics	1	3	-	4
12	Chemistry	1	4	-	5
13	Mathematics	-	3	1	4
14	Zoology	-	2	2	4
15	Botany	1	3	-	4
16	Geology	-	1	-	1
17	Microbiology	-	-	1	1
18	Biotechnology	-	-	1	1
19	Commerce	1	3	-	4
20	Computer Science	-	1	-	1
21	PGDCA	-	-	2	2
22	DCA	-	-	1	1
23	PGDBM	-	-	1	1
	Total	10	36	16	62

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2.1.1 Average enrolment Percentage (Average of last five years) (20)

Year - 3 (2018-19)

Programme name	Programme Code	Number of seats sanctioned	Number of Students admitted
B.A. I	001	200	200
B.A. II	002	200	184
B.A. III	003	200	183
B.Com I	007	200	200
B.Com II	008	200	190
B.Com III	009	200	154
B.Sc. I Bio	049.	180	179
B.Sc. I Maths	050	120	121
B.Sc. II Bio	005	180	165
B.Sc. II Maths	005	120	110
B.Sc. III Bio	006	180	126
B.Sc. III Maths	006	120	82
BCA-I	016	30	28
DCA	100	40	27
M.Com I Semester	591	90	88
M.Com III Sem	593	80	66
M.A. I Sem (Hindi)	411	30	17
M.A. III Sem (Hindi)	413	25	8
M.A. I Sem (English)	401	25	25
M.A. III Sem (English)	403	25	11
M.A. I Sem(Sociology)	451	50	45
M.A. III Sem(Socio)	453.	50	24
M.A. I Sem(Eco)	461	50	36
M.A. III Sem(Eco)	463	50	15
M.A. I Sem (Pol. Sc)	441	40	24
M.A. III Sem (Pol. Sc)	443	40	27
M.A. I Sem (Geog)	471	25	24
M.A. III Sem (Geog)	473	25	19
M. Sc. I Sem (Chem)	531	30	30
M.Sc. III Sem(Chem)	533	30	23
M.Sc. I Sem (Phy)	521	25	20
M.Sc. III Sem (Phy)	523	25	20
M.Sc.I Sem(Botany)	541	30	30
M.Sc.III Sem (Botany)	543	30	24
M.Sc. I sem (Zoology)	551	25	25
M.Sc. III sem (Zool)	553	25	23
M.Sc. I sem (maths)	511	30	29
M.Sc. III sem (maths)	513	25	19
PGDCA	72	70	70
PGDBM	70	45	30
TOTAL		**3165**	**2721**

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Contact No. 07759-221458, E-mail- gevpg1981@gmail.com, www. gevpgkrb.ac.in, AISHE Code – C-22398

SESSION 2018-19

College Code	505
College Name	Govt. E. V. Post Graduate College, Korba (C.G.)
Phone No.	07759 221458
Name of Principal	Dr. R. K. Saxena
Mobile No.	94255 47200

S.NO.	Class Name	Program Code	Seats Allote	GEN			SC			ST			OBC			MINORITY			PH			TOTAL		
				M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	B.A. I	001	200	17	8	25	23	13	36	35	25	60	44	35	79	0	0	0	0	1	1	119	81	200
2	B.A. II	002	200	21	6	27	28	10	38	18	38	56	38	25	63	0	0	0	1	0	1	105	79	184
3	B.A. III	003	200	9	17	26	19	12	31	24	33	57	39	30	69	0	0	0	0	1	1	91	92	183
4	B.Com I	007	200	28	21	49	18	10	28	26	10	36	53	34	87	0	0	0	0	0	0	125	75	200
5	B.Com II	008	200	27	21	48	18	13	31	11	17	28	45	38	83	0	0	0	0	0	0	101	89	190
6	B.Com III	009	200	21	30	51	11	12	23	8	11	19	44	17	61	0	0	0	0	0	0	84	70	154
7	B.Sc. I Bio	049	180	7	19	26	10	22	32	28	32	60	21	40	61	0	0	0	0	0	0	66	113	179
8	B.Sc. I Maths	050	120	17	9	26	14	6	20	18	8	26	34	15	49	0	0	0	0	2	2	83	38	121
9	B.Sc. II Bio	005	180	6	9	15	6	18	24	15	36	51	27	48	75	0	0	0	0	0	0	54	111	165
10	B.Sc. II Maths	005	120	10	9	19	12	10	22	10	3	13	25	31	56	0	0	0	0	0	0	57	53	110
11	B.Sc. III Bio	006	180	1	12	13	4	22	26	14	19	33	8	46	54	0	0	0	0	0	0	27	99	126
12	B.Sc. III Maths	006	120	5	8	13	12	7	19	3	2	5	23	22	45	0	0	0	0	0	0	43	39	82
13	BCA I	016	30	5	2	7	4	0	4	4	4	8	5	4	9	0	0	0	0	0	0	18	10	28
14	DCA	100	40	1	1	2	1	3	4	2	1	3	10	8	18	0	0	0	0	0	0	14	13	27
15	M.Com I Sem	591	90	14	14	28	1	7	8	7	11	18	18	16	34	0	0	0	1	0	1	40	48	88
16	M.Com III Sem	593	80	8	7	15	3	5	8	5	5	10	7	26	33	0	0	0	0	0	0	23	43	66
17	M.A. I Sem (Hindi)	411	30	0	2	2	2	1	3	0	2	2	2	8	10	0	0	0	0	0	0	4	13	17
18	M.A. III Sem (Hindi)	413	25	1	0	1	0	1	1	1	2	3	0	3	3	0	0	0	0	0	0	2	6	8
19	M.A. I Sem (English)	401	25	2	4	6	2	3	5	1	4	5	2	7	9	0	0	0	0	0	0	7	18	25
20	M.A. III Sem (English)	403	25	1	1	2	0	2	2	1	0	1	1	5	6	0	0	0	0	0	0	3	8	11

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S.NO.	Class Name	Program Code	Seats Allote	GEN			SC			ST			OBC			MINORITY			PH			TOTAL		
				M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
21	M.A. I Sem(Sociology)	451	50	1	4	5	6	1	7	4	10	14	11	8	19	0	0	0	0	0	0	22	23	45
22	M.A. III Sem(Sociology)	453	50	3	0	3	3	1	4	1	4	5	5	7	12	0	0	0	0	0	0	12	12	24
23	M.A. I Sem(Economics)	461	50	4	1	5	4	5	9	7	5	12	8	2	10	0	0	0	0	0	0	23	13	36
24	M.A. III Sem(Economics)	463	50	0	0	0	1	1	2	2	8	10	1	2	3	0	0	0	0	0	0	4	11	15
25	M.A. I Sem (Political Science	441	40	3	0	3	3	1	4	5	8	13	2	2	4	0	0	0	0	0	0	13	11	24
26	M.A. III Sem (Political Scie	443	40	0	3	3	2	3	5	4	5	9	6	4	10	0	0	0	0	0	0	12	15	27
27	M.A. I Sem (Geography)	471	25	0	0	0	3	6	9	4	3	7	3	5	8	0	0	0	0	0	0	10	14	24
28	M.A. III Sem (Geography)	473	25	2	2	4	0	0	0	0	9	9	6	0	6	0	0	0	0	0	0	8	11	19
29	M. Sc. I Sem (Chemistry)	531	30	1	4	5	1	2	3	3	8	11	5	6	11	0	0	0	0	0	0	10	20	30
30	M.Sc. III Sem(Chemistry)	533	30	1	4	5	1	4	5	2	3	5	2	6	8	0	0	0	0	0	0	6	17	23
31	M.Sc. I Sem (Physics)	521	25	2	4	6	1	1	2	3	1	4	3	5	8	0	0	0	0	0	0	9	11	20
32	M.Sc. III Sem (Physics)	523	25	0	9	9	1	0	1	0	2	2	0	8	8	0	0	0	0	0	0	1	19	20
33	M.Sc.I Sem(Botany)	541	30	0	2	2	2	3	5	7	6	13	4	6	10	0	0	0	1	0	1	13	17	30
34	M.Sc.III Sem (Botany)	543	30	1	4	5	1	1	2	4	3	7	5	5	10	0	0	0	0	0	0	11	13	24
35	M.Sc. I sem (Zoology)	551	25	2	1	3	0	4	4	2	5	7	1	10	11	0	0	0	0	1	1	5	20	25
36	M.Sc. III sem (Zoology)	553	25	0	5	5	0	4	4	2	7	9	2	3	5	0	0	0	0	0	0	4	19	23
37	M.Sc. I sem (Mathematics)	511	30	1	5	6	1	3	4	2	1	3	7	9	16	0	0	0	0	0	0	11	18	29
38	M.Sc. III sem (Mathematics	513	25	2	2	4	1	0	1	0	4	4	3	7	10	0	0	0	0	0	0	6	13	19
39	PGDCA	72	70	5	7	12	5	8	13	6	11	17	15	13	28	0	0	0	2	1	3	31	39	70
40	PGDBM	70	45	4	6	10	5	0	5	5	0	5	3	7	10	0	0	0	0	0	0	17	13	30
	UG TOTAL		2170	175	172	347	180	158	338	216	239	455	416	393	809	0	0	0	1	4	5	987	962	1949
	PG TOTAL		995	58	91	149	49	67	116	78	127	205	122	180	302	0	0	0	4	2	6	307	465	772
	GRAND TOTAL		3165	233	263	496	229	225	454	294	366	660	538	573	1111	0	0	0	5	6	11	1294	1427	2721

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Result Analysis
Session 2017-18

Program Code	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination
3	BA	193	188
9	BCom	176	174
6	BSc	282	270
524	Msc Physics	10	9
534	MSc Chemistry	27	27
554	MSc.Zoology	23	23
544	MSc .Botany	21	21
514	MSc.Mathematics	15	15
444	MA.Pol.Science	17	17
454	MA.Sociology	15	15
464	MA.Economics	10	10
404	MA.English	10	10
414	MA.Hindi	11	11
474	MA.Geography	17	17
594	M.Com	43	43
72	PGDCA	59	48
70	PGDBM	18	16

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4. Remark

- Parents are called and consulted for any problem
- Most teachers are good all teachers are well qualified and honest about their work.
- Students want scope for more interactions and discussion with the teachers
- Laboratories are well equipped and having sufficient equipment and facilities to perform practical as per the syllabus. But expansion of space is required.
- In PG classes there is need for more exposure to research, paper presentation, etc.
- Encouraging out-of-classroom experiences for the students through academic tours, industrial visits, excursions, field surveys etc., for positive learning outcomes.
- Great emphasis on extension and out-reach activities by the faculty.
- Inadequate class rooms.
- Inadequate faculty and non teaching staff with excessive workload.
- Limited consultancy and collaboration
- Faculties may be encouraged to conduct research projects, through various funding options such as UGC major and minor research projects, as the percentage of faculties conducting research projects is relatively less.
- Faculties may be encouraged to publish papers, articles or participate in book review, as the percentage of faculties involved in such activities is less.
- The institution may partner with other institutions of repute through formal MoU.
- Student centric learning mechanism may be improved.
- Use of power point in classes for teaching learning by the students and the faculties may be reinforced.
- Courses may be introduced towards making the students more employable based on local demand.
- Welfare schemes may be introduced for the students and the faculties.
- Courses like fine art, dance and music can be introduced.

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